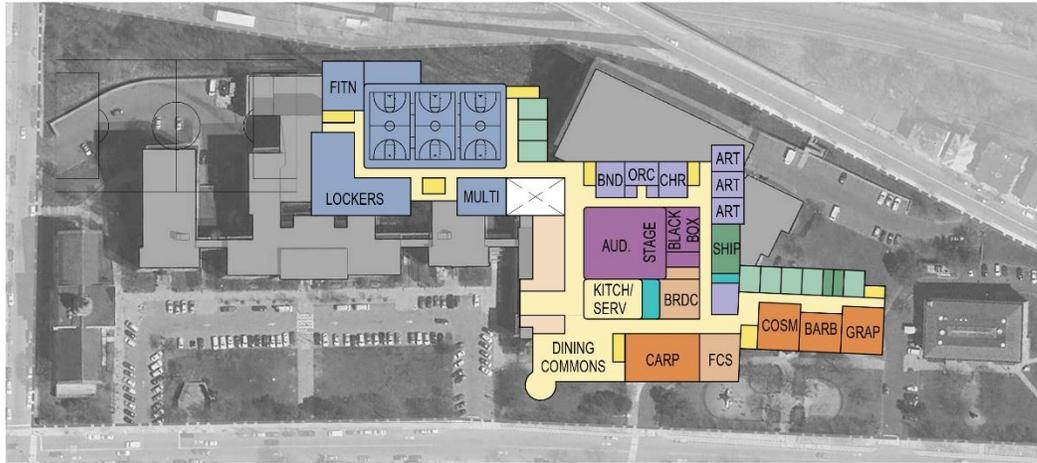


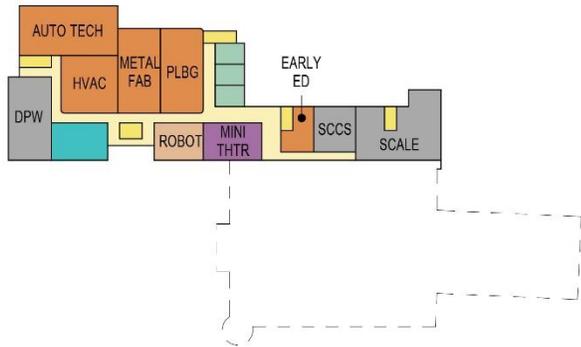
# 6.6 Construction Alternates



## PROGRAM AREAS

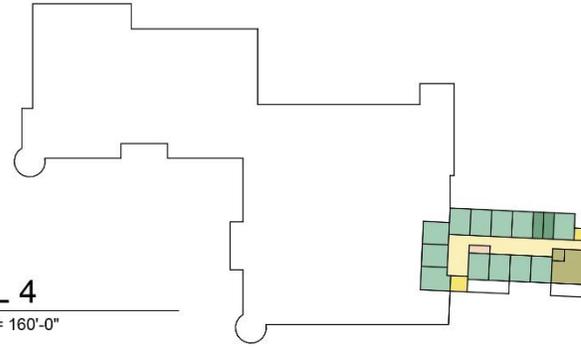
<span style="display:inline-block; width:10px; height:10px; background-color:orange; border:1px solid black;"></span> ADMIN	<span style="display:inline-block; width:10px; height:10px; background-color:lightblue; border:1px solid black;"></span> CH 74	<span style="display:inline-block; width:10px; height:10px; background-color:blue; border:1px solid black;"></span> HEALTH/PE	<span style="display:inline-block; width:10px; height:10px; background-color:gray; border:1px solid black;"></span> OFF-SITE AUXILIARY	<span style="display:inline-block; width:10px; height:10px; background-color:yellow; border:1px solid black;"></span> STAIR/ELEV
<span style="display:inline-block; width:10px; height:10px; background-color:purple; border:1px solid black;"></span> ARTS	<span style="display:inline-block; width:10px; height:10px; background-color:yellow; border:1px solid black;"></span> CIRCULATION	<span style="display:inline-block; width:10px; height:10px; background-color:red; border:1px solid black;"></span> MEDIA CENTER	<span style="display:inline-block; width:10px; height:10px; background-color:olive; border:1px solid black;"></span> SCIENCE	<span style="display:inline-block; width:10px; height:10px; background-color:teal; border:1px solid black;"></span> SUPPORT
<span style="display:inline-block; width:10px; height:10px; background-color:purple; border:1px solid black;"></span> AUDITORIUM/DRAMA	<span style="display:inline-block; width:10px; height:10px; background-color:green; border:1px solid black;"></span> CR	<span style="display:inline-block; width:10px; height:10px; background-color:lightblue; border:1px solid black;"></span> NWFC	<span style="display:inline-block; width:10px; height:10px; background-color:darkgreen; border:1px solid black;"></span> SPED	<span style="display:inline-block; width:10px; height:10px; background-color:orange; border:1px solid black;"></span> TECH

**1** LEVEL 1  
SCALE: 1" = 160'-0"

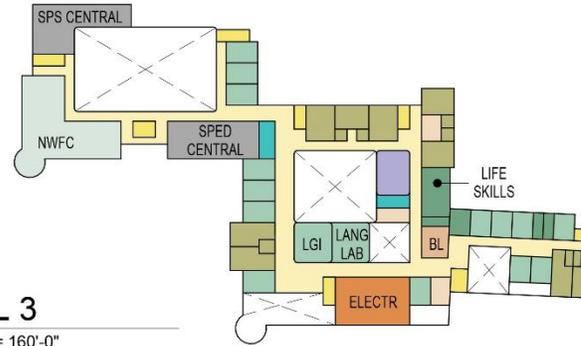


**L** LOWER LEVEL  
SCALE: 1" = 160'-0"

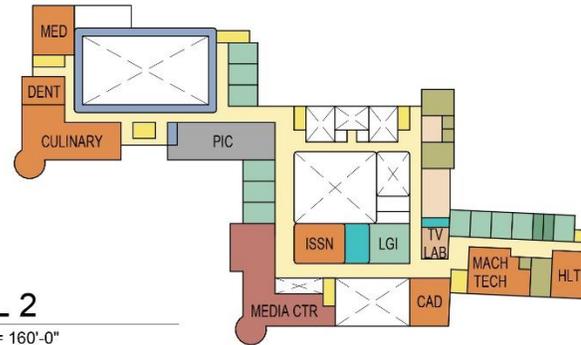
**4** LEVEL 4  
SCALE: 1" = 160'-0"



**3** LEVEL 3  
SCALE: 1" = 160'-0"



**2** LEVEL 2  
SCALE: 1" = 160'-0"



## Ait 5

Alternative 5 – New Construction

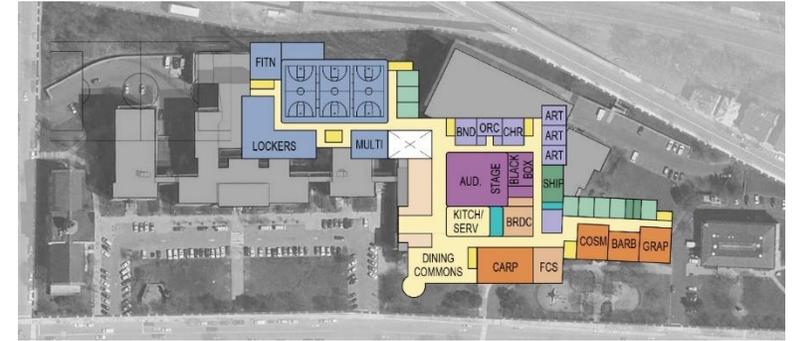
Demolish Existing High School and Build Completely New on the Existing High School Site

Phased Construction



## 6.6 Construction Alternates

### Alternate 5



#### PROS

- Completely new school
- Simplified construction
- Greatest potential energy conservation and lowest operating cost
- Response to current educational programming needs
- Full accommodation of current and future curriculum
- Space and flexibility is provided for the projected growth in student population
- Potential for meeting community design and image goals

#### CONS

- Cost
- Complicated construction phasing
- Long construction duration
- Swing space is required
- External construction congestion
- No indoor track program given the new, smaller gymnasium size.